

Class: Year 6

Topic: Discover and Explore – How to Live Forever



Authentic Learning Goal:

To have a pamper party using self-made beauty/anti-ageing treatments.

Languages, Literacy and Communication

Discussion/debate – How to live forever

EAS Welsh pack

Eisteddfod

Different types of books – guidebooks, braille – explore the history of braille.

Layers of language –

Register in different languages

Chinese phrases

Spanish phrases for body parts

Expressive Arts

Artwork in the style of How to Live Forever by Colin Thompson.

Digital Art – making yourself look older

Old paintings – research how they used techniques to make people look younger.

Songs – how nursery rhymes come from illness events

Re-enact an emergency scene, plague

Science and Technology

Circulatory systems – The Heart, blood, lungs, life spans.

Investigation Do taller people have a faster heartbeat? Heart rate investigations, Digital Technology – filters/anti-ageing apps

Investigation Food tech – design and make a healthy smoothie/face mask? Looking at foods that have certain properties for longevity? Motion Portrait – giving opinions of Victorian doctors

Digital Den – Let's Create

Health and Well-being

Circle Solutions, Emotions & Feelings, Orienteering

Dance inc. Welsh Country Dance, Zumba

Gateway Rugby

Gymnastics -Apparatus

Compass for Life

Medicine/drugs – benefits and dangers
Family tree – who we are, where we came from

Humanities

History of braille – who created it.

'200 years ago...Victorians – medicines and beauty treatments, vaccines – similarities and differences. Old wives tales. Victorian wear – corsets, etc

1600s – The Plague

Living forever – different religions beliefs of what happen when you die.

Pandemics across the world – how these affected communities and society.

History of time travel – life in different times

Mathematics and Numeracy

Fractions

Converting units

Algebra

Ratio

Decimals

Percentages

Costings of ingredients for face masks

Ratio – making face masks for different amounts of people.

Statistics – amount of people who had illnesses of different pandemics.