

Class: Year 6

Topic: Curious Characters

Text – Hugo Cabret



Authentic Learning Goal:

To design and make a working clock.

Languages, Literacy and Communication

Spanish Power languages/Welsh programme

French language links, writing words in different languages.

Character descriptions and traits, setting descriptions

Diary writing

Exploring job titles following 'horologist, and how they have changed over time

Newspaper report of the fire in the museum

Narrative writing set in France

Expressive Arts

Sketches in the style of the text

French music and instruments

French artists

Silent movies, making own silent movies

Creating Lego animations

Drama recreations of scenes from the book.

Science and Technology

Sound – how sound travels, how we hear sound, pitch and volume, soundwaves.

Investigating best materials to muffle sound. Cogs, wind up inventions, moving toys

Clocks – how they work, how different types of clocks keep the time – sundials, Sand timers, wind up clocks

Design and make own working clock.

Health and Well-being

Yoga, PE activities

Rights of the child – Hugo is an orphan, what does this mean?

Healthy eating – Hugo doesn't eat well, how will this affect his health?

Feel Good Friday – 5 ways to well-being

Body Image Connecting with a school in France

Humanities

Where is Paris? Explore Google maps, major landmarks in Paris.

French government, and Wales – how have they been governed in the past and present?

Looking at identity – what makes the French and the Welsh identity?

Clocks – how clocks have changed over time, how time-keeping has been developed.

1930's France (where the story is set) and 1930's UK/Wales

Mathematics and Numeracy

Place value

Addition, subtraction, multiplication and division

Fractions

Time and clocks – telling the time, measuring time using sand timer's vs stopwatches – which is more effective?

Distances to Paris – how many miles/km.

Travelling to Paris – ticket prices, rounding the prices and time taken to travel there.

Euros – Pounds exchange rate.